

Fully funded

# Mastering Number at Reception and KS1

## Work Groups



UK Government

This programme will support pupils to develop good number sense and allow maths leads to understand how to embed effective practice in Reception and in Key Stage 1, to ensure all pupils have the best start in life.

## What is involved?

This programme focuses on the key mathematical knowledge and understanding needed in Reception, and progression through KS1. Lead Teachers in participating schools will receive training and will be part of an online community, to share practice and engage in critical reflection. Teaching materials will be provided, aimed at developing children's fluency and flexibility with number.

**New for 2026/27:** Additional teaching resources have been created which cover the whole of the maths curriculum for Reception.

## Who can take part?

Lead participants from Work Group schools will be three teachers – one each from Reception, Year 1 and Year 2 – known as Lead Teachers. Schools can also nominate additional Reception teachers to join central and local workshops. Some support will also be given to subject leaders and headteachers. Where appropriate, Lead Teachers are expected to support the other teachers in their year group.

There are limited places so each Maths Hub will use set criteria to allocate spaces to this Work Group



## Find out more

Search **mastering number at reception and KS1** online or contact your local Maths Hub:

[Further information and booking form](#)



## Benefits

- Your pupils will develop and demonstrate good number sense
- You will develop a secure understanding of how to build firm mathematical foundations
- You will work to develop teaching strategies focused on developing fluency in calculation and number sense for all children
- You will develop understanding and use of appropriate manipulatives to support your teaching of mathematical structures

The **Work Groups** are fully funded by the Maths Hubs Programme, so are **free** to participating schools.

